Teacher: Walczyk Course: Foundations Period(s): 1 Week of: 5/21/18

in Algebra

Unit Title: various State Standards: various

\* All plans are subject to change. Student progress will be monitored and adjustments will be made. NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.

	Standards	As a result of this lesson the student will be able to:	time)	Student Work (Thinking & Problem Solving, Real World)	(aligned, Assessment rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Various	Various	Review for district final exam	Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Tuesday	Various	Various	Review for district final exam	Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Wednesday	Various	Various	Review for district final exam	Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Thursday	Various	Various	Review for district final exam	Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Friday	Various	Various	Review for district final exam	Actively complete review problems for district final exam.	Performance on questions for exam review.	Whole group, Individual, small group	Practice problems for district final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners